

AD EDUCATION NETWORK MEETING

Notes

29th January 2021



Present: Lucy Butler (DCS W Sussex), David Adams and Michelle Stanley (Kent), Johnny Kyriacou (Slough), Paul Wagstaff (W Sussex), Hayley Good and Kim James (Oxfordshire), Mike Stoneman (Portsmouth), Rachel Morgan (Bracknell), Chris Kiernan and Rebecca Smith (Medway), Mark Storey (B&H), Gareth Drawmer (Bucks), Derek Wiles and Clodagh Freeston (Southampton).

Apologies: Carol Cammiss (DCS Wokingham), Sal Thirlway (Wokingham), Clive Haines (RBWM), Simon James (Bucks), Jane Winterbone (Surrey), Brian Pope (Hants), Kate Reynolds (Reading), Ian Pearson (W Berks).

NOTES	Action
<p><u>Key actions and decisions:</u></p> <ul style="list-style-type: none"> - Send proposals, local strategies, papers about rebuilding local capacity, capabilities and learning in response to the pandemic. Send to Chris who will compile ready for discussion in March. - Respond to schools' forum survey (by Feb half-term), ready for discussions in March. 	<p>ALL</p> <p>ALL</p>
<p>Welcome</p> <p>Lucy welcomed all to the meeting, in particular Prof Toby Greany from the University of Nottingham who will take us through his research on the middle tier of the education system in England.</p>	
<p>1. The middle tier in the education system in England</p> <p>Following Prof Greany's presentation, members discussed the changes over the last ten years in their local area.</p> <p>Points from discussion:</p> <ul style="list-style-type: none"> - There are signs that the Government wishes to move away from a school-led, self-improving system. Certain aspects such as teaching schools and leaders of education, are in a state of flux. Also signs that there will be more efforts put into the push for schools to move into MATs over coming years. - Reflection that some confidence in system leadership across schools has been undermined by responding to the covid-19 pandemic. 	
<p>2. Children Missing Education Group Update</p> <p>Progress of collaborative projects</p> <ul style="list-style-type: none"> • Elective Home Education (EHE), materials ready for sharing by April 2021: <ul style="list-style-type: none"> ○ <i>LA policy review: exemplar wording for LA policies and practice vignettes linked to the exemplars</i> ○ <i>Framework to apply when assessing 'suitable education', including questioning and evidence to seek</i> • In-year admissions and cross-border issues, materials ready for May 2021: <ul style="list-style-type: none"> ○ <i>Policy and practice summary from SE LAs; recommended elements for review</i> 	

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<ul style="list-style-type: none"> ○ <i>Survey about cross-border issues or protocol to be circulated shortly.</i> • Flexi-school policies, materials ready for sharing in the summer term: <ul style="list-style-type: none"> ○ <i>Trawl for policies has taken place. Review delayed until April</i> • Education support for medical needs, materials ready for sharing in the summer term: <ul style="list-style-type: none"> ○ <i>Example cases collected. Yet to be reviewed to inform advice about pathways and criteria.</i> <p>The DfE lead on EHE will present to the next CME Group meeting.</p> <p>The SESLIP QA Network is including a focus on social care and education working together to achieve good attendance by vulnerable children and young people. CO will attend to support links between the two groups.</p>	
<p>3. Current challenges</p> <p>Monitoring school provision for learners with an EHCP: suggestions from different LAs about roles and networks that they are utilising to monitor how children and families are being supported.</p> <p>Agreement that, building on today's presentation, now would be a good opportunity for the Network to have a focus on how to rebuild the confidence within our local education and schooling system and local strategies to support schools to address learning loss, rebuild assessment and learning, engaging vulnerable learners and other challenges arising from the pandemic.</p> <p>Please send your future strategic proposals, local strategies, ideas, papers etc to Chris. The aim is to have a focus on these themes at the March meeting and start to shape a five-year vision and proposition to promote locally, regionally and nationally.</p>	ALL
<p>4. AOB</p> <ul style="list-style-type: none"> • <u>Preparations for the arrival of British citizens from Hong Kong</u>: LAs are being asked to review preparations and school place availability for thousands of expected arrivals. • <u>Members asking about blended learning</u>: this has been raised by families in some areas. MS highlighted that one of the development areas of the CME Group is flexi-schooling, which will be shared once completed. • <u>Arrange for a member of you LA team to complete our schools' forum survey</u>: https://www.surveymonkey.co.uk/r/2LWKD89 • Network members prefer to continue to meet virtually. There might be a case for booking a venue for specific workshops or events. 	ALL
<p>5. Future meetings and possible themes</p> <p>Arranged dates for meetings:</p> <ul style="list-style-type: none"> • 12th March 2021 • May 7th 2021 • June 18th 2021. 	