

## SESLIP

# South East Children Missing Education Group

Notes: 27<sup>th</sup> April 2022

Attending: Mike Stoneman (Portsmouth), Brian Pope (Hants), Debbie Bell (Oxfordshire), Andrew Parker (W Sussex), Melissa Perry (Wokingham), Gill Dunlop (Reading), Beth Armstrong (E Sussex), Rosie Gossage (RBWM), Lynn Sims (Medway), Katy Daly (Bracknell), Ian Fraser (Milton Keynes), Bryn Roberts (Southampton), Linda Curtis (W Berks), Neil Stevenson (Portsmouth), Gavin Thomas (B&H), James Fowler (Bucks), Jon Willcocks and Pauline Gilbert (Hants), Chris Owen.

Apologies:

	Item	Actions
2.	<p><b>Notes of last meeting and matters arising</b></p> <p>Notes confirmed as being accurate record.</p> <ul style="list-style-type: none"> <li>• Relative staffing profiles have been circulated and shared with the AD Education Network. Thanks to colleagues who pulled this information together, which is likely to be of value as resources are considered as part of new powers and duties for LAs as set out in the Schools White Paper.</li> <li>• SESLIP data dashboard: Milton Keynes have shared information with Daryl Perilli and Southampton will finalise this week. Acknowledgement that caution should be exercised around CME data since local definitions vary across the South-east.</li> <li>• CO: the future of the data dashboard will be raised with the AD Education Network: what use do they foresee for the dashboard and should the data be extended to the original scope (including medical needs and reduced timetable pupils)?</li> <li>• Comments from the group included: <ul style="list-style-type: none"> <li>○ The Schools White Paper proposes new arrangements for key data (e.g. attendance); should any changes await detailed proposals to avoid risk of duplication / overlap?</li> <li>○ Reduced timetable – not all SE LAs collect this and it is entirely reliant on data provision from schools; on the other hand, Ofsted is having a greater emphasis on these pupils in the JTAI.</li> <li>○ In summary the group is cautious about adding elements to the current data dashboard.</li> </ul> </li> <li>• CO will feedback to the group following the ADs meeting.</li> </ul>	CO
3.	<p><b>DfE policy announcements – opportunities and challenges.</b></p> <p>Brian talked through a summary of the SEND Green Paper.</p> <p>There is much to be welcomed, such as the focus on inclusion and a stronger national SEND framework, however much is reliant upon the detail that will emerge over time, following the current and future consultations.</p>	

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	<ul style="list-style-type: none"> <li>Some discussion about AP; that the picture set out in the Review is somewhat different from that in some SE LAs. Whilst a more robust approach to commissioning AP is good, the outreach element is a complex area and the Green Paper pays little heed to provision beyond AP, such as mainstream to mainstream support. Unregistered provision: many LAs require providers to meet their own LA quality standards as a pre-requisite for being included on the local register.</li> <li>Schools white paper: welcome given to further powers to enforce in-year admissions, to the registration of children not in school and to the duty on MATs to work in partnership with the LA or LAs. Details about the resource and guidance about exercising these powers will be important.</li> <li>Concerns about the tone and language of the draft Behaviour in Schools Guidance and Suspension and Permanent Exclusion Guidance. In particular, that this, and the approaches recommended via behaviour hub schools, are behaviourist and punitive and contrast with strategies, such a restorative approaches or therapeutic schools, adopted by some SE LAs. The guidance as set out in draft risks increasing levels of suspensions and exclusions.</li> </ul>	
4.	<p><b>Quick polls</b></p> <p>CO requested views about these. Strong view that they should be scheduled in advance and, ideally, batched half-termly, rather than sent at short notice.</p> <p>BP and MS recognised the contribution this group’s discussions then make to the AD Education Network. Acknowledgement that feedback back to the CME Group from these discussions could be improved.</p> <p><b>Action: Chris will plan agendas to include feedback from the AD Network when there have been relevant discussions.</b></p>	CO
5.	<p><b>Updates and issues</b></p> <ul style="list-style-type: none"> <li>Looming changes to attendance regulations were raised.</li> </ul> <p><b>Action: These changes will be discussed in June. DB agreed to prepare a short presentation to introduce the topic and discussions</b></p>	DB
6.	<p><b>Parents who EHE research</b></p> <p>Introduction to Rob Webster and Sophie Hall from the University of Portsmouth (UoP) who have been commissioned to run the research for the CME Group.</p> <p>Overview of the project to run May to end of September, with an online survey that will be distributed to parents by LAs, followed by interviews / 1 focus group. Materials and analysis will be run by the UoP (see: slides).</p> <p>Decisions:</p> <ul style="list-style-type: none"> <li>Cut-off of three years since child(ren) de-registered from school.</li> <li>All SESLIP LAs will distribute to parents recorded in their area.</li> <li>All LAs who circulate data will also provided UoP with a broad demographic</li> </ul>	

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	<p>profile of parents recorded as EHE in their area. The format of this profile will be discussed with a reference group and designed by UoP. A request to potentially include a question about mental health status within the survey.</p> <ul style="list-style-type: none"> <li>• Survey should be mobile enabled and designed with simple language so that those for whom English is a second or third language can participate.</li> <li>• Parent whose children have returned to state school might be difficult to contact. UoP will raise this issue with the reference group.</li> <li>• Request for volunteers for a small reference group of CME Group members who will meet three times during the period to Sept. Please notify: <a href="mailto:eric@port.ac.uk">eric@port.ac.uk</a></li> </ul> <p><b>Action: CO will contact LAs not present with information about the project and the request to distribute survey information / volunteer for reference group.</b></p> <p><b>Volunteers for reference to notify UoP by the end of April.</b></p> <p><b>LAs who are unable to distribute information to parents that EHE should notify UoP by 6<sup>th</sup> May.</b></p>	<p><b>CO</b></p> <p><b>All</b></p>
	<p><b>Dates of future meetings</b></p> <p>23<sup>rd</sup> June, 2pm – 4pm: attendance changes and progress with research project.</p> <p>22<sup>nd</sup> Sept, 10am - midday</p>	<p><b>All</b></p>