

WELCOME TO SESLIP AD EDUCATION NETWORK MEETING

JANUARY 2020

Focus: vulnerable learners - strategies for continuing
improvement in progress and attainment

Overview of day

- Welcome and introductions
- Reflections: new Government and policy directions
- Updates:
 - *Children Missing Education Sub-group*
 - *Education Data Sub-group*
- Strategies for progress and attainment – focus on vulnerable learners
- Closer work with SE19 SEND Network
- Forward Plan and future dates

Children missing education sub-group

- Update from first meeting
 - *Terms of reference*
- SESLIP CME restricted webpage: nomination of officers to access
- Proposal for development funding (from SESLIP)
- For future : possible SESLIP joint policy positions for CME?
 - *How to agree these with AD Education Network.*
- Next sub-group meeting is on 14th Feb; which LAs are yet to engage.

South East Regional Education Data Group

24th January 2020

Daryl Perilli (Chair)
Katherine Eastland (Vice Chair)

Background

- The Social Care Data Network has run since 2012-13 and the SEND Benchmarking was first piloted in 2015.
- Some of the benefits:
 - *Sharing best practice and establish a common understanding of data definitions*
 - *Preparation for inspections*
 - *Quarterly & annual performance benchmarking and the ability to do regional analysis*
 - *A collective voice across the region to raise issues with and influence national organisations*
 - *Links to the ADCS and the National Performance Information Group*
 - *Guest attendees have included reps from the Children's Commissioner's office, Ofsted & DfE*

Timeline

- Alastair Lee
 - *(East Sussex Data Information Manager & Chair of Social Care Data Group, SEND Data Group & The National Data Group)*
- Daryl Perilli
 - *(Brighton & Hove Performance Manager, Families, Children & Learning and Vice Chair of the Social Care Data Group)*
- Both attended the Education AD Network in December 2018, with the proposal to revive an Education Data Group in the South East
- The AD Network were keen to recommence this group (after it stalled previously, due to lack of central coordination, lack of support to fund it, or allow delegates time off for attendance)
- The AD Network wanted the focus to be on the inclusion agenda (CME, EHE & reduced timetables) and the data required to support the CME task and finish group

Setting Up the Group

- Brighton & Hove were chosen to Chair and coordinate the group
- South East ADCS agreed funding to coordinate the meetings and cover the cost of venue hire etc.
- Following high profile discussion and increased attention on supporting CME, EHE & SEND pupils and those on part time timetables, there was a good response to the initial suggestion and invite
- LAs felt this group would add value with this timely and new focus

July 2019 Meeting

- 14 attendees from 10 LAs (some LAs joined the group but were unable to send a delegate for the first meeting)
- Discussed some of the issues and challenges we have around the recording and management of inclusion data
 - Using different definitions of CME
 - No statutory return means information is often held in spreadsheets
 - Capacity, management oversight and skills are an issue i.e. data managed by service managers, rather than by analysts or data teams

July 2019 Meeting

- There is already some good practice and this was shared, along with templates used to collect data
- As a result, one LA has already started collecting data on reduced timetables and another (B&H) plan to undertake this for the first time, in Spring Term 2020
- It was agreed to send out a questionnaire asking LAs what definitions, systems and processes they use, to monitor and track these vulnerable pupils
- Not just about inclusion – we have representation from NCER, who presented an update of development in NEXUS and ongoing planned improvements to support LAs in their work

November 2019 Meeting

- 15 delegates from 11 LAs
- Group has members from every South East LA, except Milton Keynes
- Discussions around challenges with the DfE lack of transparency and LA support, delays in them releasing information, Academy Census data and Pupil Premium data and general deteriorating data quality across the country.
- How to escalate this?(either via NCER or the ADCS group)
- Collated and presented the results from the CME, EHE, Reduced Timetable & Medical Needs Questionnaire
 - Provided a good overview of data management process around inclusion data in the region

November 2019 Meeting

- Discussion around the impact of recent poor inspection outcomes, shared by some delegates including:
 - the subsequent actions taken
 - the resulting increased focus on the importance of good data, analysis and reporting in those LAs
 - Increase data team resources/planned cuts halted or wholesale structure changes implemented as a result
- Discussed and agreed a termly data collection for the group, around inclusion measures, including a breakdown by pupil characteristics i.e. SEN
 - Consulted with the CME Task & Finish Group, around measures to support their work
 - Plan to do a first collection in the Spring 2020 term

Progress So Far

- Positive feedback received from delegates to say it is a useful and supportive forum and very timely given the pressures and rapid changes being seen
- Themes identified for further meetings – additional suggestions?
 - Virtual School Data
 - Focus on SEND – Census data compared to SEN2 data
- Evident that no 2 LAs are even similar in how they structure or manage the data and analysis responsibilities
- So what's changed? Will only be effective, if leaders use the data and act upon advice and feedback from the group
- Next Meeting - 27th February 2020
 - We plan to analyse the data collected from the CME, EHE, Reduced Timetable & Medical Needs benchmarking

Strategies to improve attainment and progress – focus on vulnerable learners



- Take up to 5 mins each to talk through key data and successes / challenges. Set out key questions from your LA for your triad.
- As well as your key questions:
 - *Which vulnerable learners (and groups of schools) continue to present challenges and are concerning?*
 - *What does your LA's role with your schools and MATs look like, with respect to vulnerable learners? Are there joint strategies that are bearing fruit?*
 - *What are your effective shared approaches? What are your 'knotty problems'?*
- Summarise joint areas for action (in my LA and/or for the SE region)

Closer working with SEND Network



- Joint meeting: 1st May 10.30am to 3.30pm; the inclusion and achievement of vulnerable learners, especially at SEN support.
- Contributions from Tony McArdle (Chair SEND Review Group) and Charlotte Ramsden (DCS Salford)
 - *Local practice to showcase?*
 - *What about local area SEND inspections in afternoon?*
- Closer ties: AD Education on SEND Steering Group? Other involvement?
- Planned Events for the S.E. Region.
 - *26th February: S.E.19 Strategic Co-production for Commissioning Group meeting*
 - *28th February: CDC workshop "The Role of Social Care in Embedding SEND Reforms" - please forward to social care colleagues (Adult and Children's)*
 - *5th March: Single Route of Redress National Trial - Update*
 - *11th March (previously 13th February): CDC workshop on Designated Social Care Officer role*
 - *17th March: DfE SEND Adviser morning workshop: "Annual Reviews of EHCPs; Legal Framework and Developing Practice" followed by*
 - *17th March: an afternoon meeting for S.E.19 Operational Leads.*

Education Network Forward Plan

Possible themes / focus:

- 5th June
 - *Virtual schools: ‘what does good look like’? Two or three LAs to present*
 - *Developing post-16 pathways locally? Challenges and strategic approaches. Practice share from Reading BC; and?*
- 25th September
 - *Recruitment, capacity, succession planning? LA and schools*
Invite regional Teaching School Councils reps; ADCS Staff College?
- 27th November
 - *Report from CME sub-group and activities; joint positions to recommend to DCS Group?*
- Joint meeting with SESLIP Safeguarding Network?

Thank you!!

Safe journey.

- Please update the Virtual School Head contacts list before leaving
- Any comments / requests about the email updates are welcome.
- Please let me know changes of personnel and contact information so I can update the SESLIP contact list: chris@bright-spark.net