

Network meeting to include discussion about CME Development Fund

Wed 1st July, 10:00 – 11:30am.

Present: Mike Stoneman (Portsmouth), Neil Stevenson (Portsmouth), Debbie Bell (Ox), Hilary Alford and Andrew Macey (Kent), Katy Daly (Bracknell), Mark Keiller (Surrey), Fiona Hostler and Gill Dunlop (Reading), Melissa Perry (Wokingham), Dave Harvey (Hants), Gavin Thomas (B&H), Linda Curtis (W Berks), Chris Owen (SESLIP).

Apologies: Beth Armstrong (E Sussex), Viv Trundell (Bucks), Christine Clarke (Medway), Helen Lovell & Rosie Gossage (RBWM).

	ITEM	Actions
1.	Welcome & introductions	
2.	<p>Matters arising from 5th May</p> <p>SESLIP joint position statement:</p> <ul style="list-style-type: none"> Broad definition agreed In-year admissions: although much support for the idea, some county LAs state they do not have the resource to deliver. Not included. Separate attendance code for students allocated a reduced timetable: agreed. All SESLIP LAs will seek to agree a protocol with all their local schools for termly reporting of a core set of CME data. <p>Further SESLIP will press the DfE for a mandate to be given to LAs to have a core set of CME data recorded by all local schools and reported to the LA and then to the DfE.</p> <p>Medical Needs Policies received from Kent, E Sussex, RBWM, Oxfordshire. Others please to be sent to CO.</p> <p>Coordination with other regional groups with overlapping interests: contact LGA for advice / experience from elsewhere.</p>	<p>MS/CO to share with AD Education Network.</p> <p>All other LAs CO</p>
	<p>Key challenges - roundtable discussion:</p> <p>Key points:</p> <ul style="list-style-type: none"> DfE announcement that school attendance will be mandatory from September and that parents can be fined from September seems draconian. This presents problem for schools and LAs in how to implement. The general view was that LAs would be guided by Heads and for the first half of the autumn term was that enforcement would be unhelpful. There is potential that some schools will be reluctant to be named in school attendance orders, plus reluctance to taking on new in-year transfers and to 'push' more families to EHE. How to track and monitor the likely increase in numbers who are missing education? Ensure closer link up between Education Attendance and Public Health. CO to circulate RCPCH revised guidelines for children needing to shield from coronavirus. <p>If attendance support is a traded service, September looks more challenging where there are schools not part of the contract.</p>	

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	<ul style="list-style-type: none">Consider the nature of virtual learning and flexi-schooling with local schools. Minimum expectations? How fit with DfE guidance?Predicting an increase in EHE: how LAs should deal with this within similar capacity? Noticed that children moving out of independent schools due to drop in employment due to coronavirus.School transport is proving an increasing problem in rural areas. Some routes have been moth-balled due to lack of passenger numbers, whilst more vehicles are necessary to ensure distancing.Some LAs have found considerable difficulty to get good enough data from schools to keep track of some vulnerable pupils. Makes supporting families to re-engage in September more difficult.										
4.	<p>SESLIP Development Fund – how to move it forward?</p> <p>CO outlined the bid that had been approved by SE DCSs. One element is support for the CME Group and work to develop a SE Education Dashboard that includes certain core CME indicators. Key elements for development projects are: collaboration between LAs and seeking to improve (support for or services under the umbrella of CME). Keen to consider what adaptation, in the light of lock-down, might be necessary.</p> <p>The following ‘long list’ of themes of interest was put together:</p> <table><tr><td>Flexi-schooling: policy / remote learning practice</td></tr><tr><td>Cross-border FAP and managed moves</td></tr><tr><td>EHE: communicating with parents who are considering post lockdown</td></tr><tr><td>EHE: monitoring (increasing) numbers & LA practice in managing this within existing capacity</td></tr><tr><td>EHE: tools / templates for schools to understand needs & advise parents</td></tr><tr><td>Developing the remote learning offer for those with medical needs</td></tr><tr><td>Medical: revised policy and practice as a result of covid-19</td></tr><tr><td>In-year admissions: responding to new challenges due to covid-19</td></tr><tr><td>Attendance: enforcement action vs education welfare, following covid-19</td></tr></table> <p>A grid will be circulated by CO. LAs will be asked to express an interest in leading a trio of LAs or being involved in a triad / quartet on the topic. Funds will be allocated to the lead LA and for the use of the group.</p> <p>CO will offer support and liaise and also look to produce a short case study from each.</p> <p>SESLIP supporting the running of one or more webinars on specific, CME topics was suggested as another area to explore.</p>	Flexi-schooling: policy / remote learning practice	Cross-border FAP and managed moves	EHE: communicating with parents who are considering post lockdown	EHE: monitoring (increasing) numbers & LA practice in managing this within existing capacity	EHE: tools / templates for schools to understand needs & advise parents	Developing the remote learning offer for those with medical needs	Medical: revised policy and practice as a result of covid-19	In-year admissions: responding to new challenges due to covid-19	Attendance: enforcement action vs education welfare, following covid-19	CO / All
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5	<p>Next steps and future meetings</p> <p>The grid for projects will be circulated before the end of term.</p> <p>The CME Group is next due to meet on 29th Sept from 1pm. Although Shaw House in Newbury is booked for that date a decision will be made by the start of Sept whether to meet face-to-face or via Teams. Further dates will be circulated shortly.</p>										